

**Mohamed-Ali Adraoui**

Senior Fellow-Global History and Governance

January-March 2023

Scuola Superiore Meridionale

PhD Seminar: Doing Research in Global History

**Course Objectives**

I aim to introduce students to some of the basic aspects of the study of history. This course focuses on the period from the late 15th century, when the global integration of communities began to take shape. It considers developments which increasingly bound the fates of all peoples together, including the emergence of world trade networks, the growth of world religions, the formation of world empires, and the migrations of peoples across the continents. Through the thematic and chronological study of global history it is anticipated that students will gain a deeper understanding of the issues that affect their daily lives.

**Content**

You will obtain an overview of key developments in global history since the fifteenth century. You will also learn that history is not merely concerned with finding out what happened but also with trying to explain how and why things happened. You will, therefore, be introduced to some of the varying interpretations of historians who have written on the subject which you are studying. Where appropriate, you will also be introduced to some primary materials to show the kinds of evidence on which historians base their interpretations and explanations.

**Skills**

An important element of Stage I courses is to impart skills that a historian needs and that can also be used in other fields which require the assimilation, assessment and presentation of information. These skills include:

- The effective use of the library and information technology and the opportunity to develop and use information literacy competencies in learning contexts and assessments
- The ability to take notes from lectures and secondary sources
- The ability to reference work in accurate footnotes/endnotes and bibliographies
- The ability to present a reasoned argument, written in standard English and based upon evidence

**Objectives for this Course**

1. To present students with an historical overview of the sequence of commercial, cultural, environmental and political events that have brought the peoples of the world together since the 19th century;
2. To examine the nature of the encounters between peoples of different cultures over time;
3. To familiarise students with some of the principal concepts which determined the course of modern history such as imperialism, industrialization, nationalism, democracy, communism, indigenous rights and globalisation;
4. To develop students' ability to discuss their ideas in a range of both written and oral forms;
5. To improve students' ability to write an academically accredited piece of work.

## Lecture Programme

Session 1: Introduction to the seminar.

Wednesday 11 January

Patrick O'Brien (2006) Historiographical traditions and modern imperatives for the restoration of global history *Journal of Global History* 1(1) 3–39

doi: <https://10.1017/S1740022806000027>

Session 2: Colonization and Decolonization in Global History

Wednesday 25 January

Martin Thomas and Andrew Thompson (2014) Empire and Globalisation: From 'High Imperialism' to Decolonisation *The International History Review* 36(1) 142-170

doi: <https://doi.org/10.1080/07075332.2013.828643>

David Motadel (2012) Islam and the European Empires *The Historical Journal* 55(3) 831-856

doi: <https://doi.org/10.1017/S0018246X12000325>

Session 3: Cold War in Global History

Monday 6 February

Ben Dorfman and Mats Andrén (2020) Introduction: Layers and Varieties of Internationalism in the 20th Century in *Global Intellectual History* Routledge 1-7

doi: <https://doi.org/10.1080/23801883.2020.1830498>

Thomas Maddux and Diane Labrosse (2018) The Cold War: A World History *Roundtable Review* Volume XIX, No. 31

url: <http://www.tiny.cc/Roundtable-XIX-31>

Session 4: The Clash of Civilizations in Global History

Wednesday 15 March

Jeffrey Haynes (2019) Introduction: The "Clash of Civilizations" and Relations between the West and the Muslim World *The Review of Faith & International Affairs* 17(1) 1-10

doi: <https://10.1080/15570274.2019.1570756>

Beverly Gage (2011) Terrorism and the American Experience: A State of the Field *Journal of American History* 98(1) 73–94

doi: <https://10.1093/jahist/jar106>

Session 5: Tbd.

Wednesday 22 March